

**Piopio Primary School
Annual Implementation Plan 2024-2025**

Objective 1: *Every Student at Piopio Primary can achieve their highest educational standard & we are a physically safe place to be.*

Strategic Goal 1: Grow outstanding tamariki

Annual Target: Formative assessment practices are developed through professional learning

What do we expect to see by the end of the year?

Students and teachers will be working together to co-construct learning using Assessment for Learning practices.

Actions	Who is responsible	Resources required	Timeframe	How will we measure success?
Teachers will participate in professional learning with a facilitator from Evaluation Associates	Principal Facilitator Teachers	Funding- regional PLD funding & Board funding. Relievers Text- Clarity in the classroom	All year- the facilitator will visit at least once a term.	Teachers will be using the learning in their classrooms- learning intentions & success criteria co-constructed with students, learning focused relationships, specific feedback and feedforward.

Students will be grouped for learning needs in reading, writing and mathematics identified from assessments.	Teachers Senior Leaders Facilitator	Variety of assessments including e-asttle, running records, writing samples, GLOSS and JAM (maths assessments).	All year following the school assessment schedule.	Teachers will be able to make accurate judgements on students progress and achievement using standardised & informal assessments including observations.
Teacher professional growth cycle goals will be linked to Assessment for learning.	Teachers Principal	Piopio Primary PGC procedures and Observation, professional conversations, and summary report document	Teachers will be observed twice a term, once by senior leadership and once by Assessment for Learning facilitator. Summary meetings will be held in term 4.	Teachers will be able to share evidence of what they have achieved relating to their goals and mid-year
Students will be surveyed to about their learning	Teachers Team leaders Principal	Copies of the survey created by the staff. Class and teacher time	Term 1 and 2	All students will have completed the survey and through the student feedback some actions will be taken that result in greater student engagement.

Objective 2: *Te Tiriti o Waitangi, Piopio Primary is a physically and emotionally safe place to be, we are inclusive of and caters for students with differing needs.*

Strategic Goal 2: Nurture our love of our place in the world

Annual target: Our community has greater engagement in our school.

What do we expect to see by the end of the year?

Whānau will be involved in learning through a range of projects.

Actions	Who is responsible	Resources required	Timeframe	How will we measure success?
Some grandparents will be supporting the school garden.	Tisharne Sicely (Teacher responsible) Principal Class teachers	Letters from students Garden equipment- tools, plants, seeds, and fertiliser. Timetable for caring. Community cupboard built to supply the Piopio community.	All year- invitations sent out at the end of term 1	The school gardens will flourish and a community cupboard at the school will be established.
Members of the community will support the teaching of local stories	Muiora Barry- kaumatua Senior Leadership team DP- cultural leader	Staff meeting time. Staff visits to significant sites.	All year	Students will be able to tell stories about Piopio and include special places.
The written responsive feedback programme will be implemented.	All teachers Principal	Books for students to write. Responders from the community	Term 3	A purposeful context for writing involving the community will support achievement and progress for all students.

Names for school teams (Senior & Junior) will be developed through consultation with the community.	Principal Senior Leadership team Teachers	Survey to consult with whānau Hui to discuss ideas Funds for koha where necessary	All year	Each team will have a name that represents them and has significance to the Piopio community.
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Objective 3: *Te Tiriti o Waitangi, Piopio Primary is a physically and emotionally safe place to be, we are inclusive of and caters for students with differing needs.*

Strategic Goal 2: Empower curious learners

Annual target: All learning spaces will support risk taking and reflect a sense of belonging

What do we expect to see by the end of the year?

Students will participate in a diverse range of learning activities.

Actions	Who is responsible	Resources required	Timeframe	How will we measure success?
STEAM activities will be taught at least once a fortnight.	STEAM team Principal Class teachers	Range of equipment to make. Robots and digital equipment MOE resources	All year	Students are able to talk about what they have created and how it reflects them.
Students will be given more opportunities to decide on the contexts of learning.	Students Teachers Senior Leadership team	Time for discussions	All year	The contexts will reflect student's interests and they will be able to talk about how the context was chosen.
The umbrella concept for all students in 2024 is- <i>'Give Us Room to Grow Homai he wāhi ki a mātou kia tupu ai'</i> . Each term the driving question from the school's	Teachers Senior Leadership team	Collaborative plan template NZ Curriculum	Each term	Through responding to the driving question students will show their understanding of different learning areas, for example science.

collaborative plan will give students opportunities to inquire into an area of learning.				
Students will learn in different places.	Teachers Senior Leadership team	Classrooms School garden Class fields EOTC, e.g. camp	All Year	Students will be provided with different learning environments to meet the needs of diverse learners.